

**Data Recording Form for Team Review and Consideration**

Student’s Name: \_\_\_\_\_

Strengths: \_\_\_\_\_

Birthday: \_\_\_\_\_ *Does the child’s behavior coincide with age?* \_\_\_\_\_

*Is s/he older/younger than others?* \_\_\_\_\_

Guardian(s): \_\_\_\_\_

Contact with guardian(s)/dates: \_\_\_\_\_

Street Address: \_\_\_\_\_

Attended kindergarten at \_\_\_\_\_

ESOL Level: 1 2 3 4 5 REL N/A

Family Concerns Y/N	Attendance Issues Y/N	Social Challenges Y/N
Social Services Client Y/N	Medical Concerns Y/N	Behavior Concerns Y/N
Admin Consulted Y/N	Counselor Consulted Y/N	Cumulative Folder Consult Y/N

*Further information for all categories marked Yes:* \_\_\_\_\_

Math: Above/Below/On Level (based on current work and/or past report card)  
Benchmark Scores

Reading: Above/Below/On Level (based on current work and/or past report card)  
Benchmark Scores

Top two concerns regarding student and strategies implemented to address them:

1. \_\_\_\_\_
2. \_\_\_\_\_

Two questions you want answered in the problem-solving meeting (i.e., strategy ideas, timeline for process, group advice for supporting child/family)

1. \_\_\_\_\_
2. \_\_\_\_\_

(Credit: Jessica Blasic. Used with permission.)