

### **Recommended Data to Bring to Problem-Solving Meetings**

- Reading and mathematics achievement data
- Other content-area achievement data
- Attendance records
- Family and personal history from the student's cumulative record
- Language proficiency data
- IEP/504 plan and/or specialized support needs
- Behavioral data: measurable description of behavior; rewards/incentives attained; in-class consequences; office referrals; suspensions or expulsions.
- Observational data from teacher's work with student
- Notes from meetings or conversations with family members and other teachers