

Selecting Appropriate Assessments: Questions for Teams to Consider

Student's native language:

Primary language student speaks at home:

Primary language student speaks at school:

Primary language of assessment:

Secondary language of assessment (if assessment utilizes multiple languages):

Student's level of language proficiency:

Linguistic demands of the assessment:

- Reading: Advanced vocabulary? ___Yes; ___No
 - Sentence length: ___Long; ___Short; ___Variable
 - Sentence complexity: ___Mostly simple sentences; ___Some complex sentences and subordinate clauses; ___Many complex sentences and subordinate clauses

- Writing: Assessment involves writing ___words; ___sentences; ___paragraphs.
 - Supports provided for writing: ___graphic organizers; ___word bank; ___ ___sentence starters; ___oral rehearsal; ___other

- Listening: Student must independently comprehend spoken ___words; ___sentences; ___longer selections.
 - Supports provided for comprehension: ___images and organizers; ___written text; ___verbal check for understanding; ___other

- Speaking: Assessment involves speaking ___words; ___sentences; ___paragraphs.
 - Supports provided for speaking: ___graphic organizers; ___word bank; ___writing prior to speaking; ___other